

THUNDER HILL ELEMENTARY SCHOOL

School Improvement Plan Snapshot 2023-2024



THES: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>Vision: Thunder Hill Elementary School is an inclusive and nurturing environment that embraces and celebrates differences where all students are inspired and believe they have the ability to accomplish their goals and excel in school and life.</p> <p>Mission: We believe in fostering an inclusive and empowering community of staff, students, and families. In order to positively impact our school community, we will inspire others and lead by example. By consistently providing the education, tools, resources, and support, we develop healthy communication skills, embrace each other's similarities and differences, and encourage self-reflection and independence.</p>	<p>Statement of Commitment: <i>We commit to ensuring students access grade level reading standards through differentiated reading instruction. As a staff, we will develop strategies for scaffolding learning through intentional planning and ongoing data analysis to ensure all students progress in reading.</i></p> <p>Summary of Literacy Strategies:</p> <ul style="list-style-type: none"> ● <i>Professional learning delivered by the reading team to instructional staff targeting Foundational Reading Skills and differentiating grade level materials to provide access to all students.</i> ● <i>Administrators schedule structured time for teachers to review current data including the Special Educators. Teachers engage in purposeful quarterly data analysis of individual progress toward grade level English Language Arts standards.</i> ● <i>Administrators collect informal data through walkthroughs and provide formative feedback to support continuous growth.</i> <p>Statement of Commitment: We commit to having equity-focused quality first instruction for all students. As a staff, we will develop a repertoire of strategies and tools to scaffold learning for diverse student needs through flexible grouping and intentional planning.</p>
<p>HCPSS STRATEGIC CALL TO ACTION</p>	
<p>Value-Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve-An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower-Schools, families and the community are mutually invested in students achievement and well-being</p>	<p>Summary of Mathematics Strategies:</p> <ul style="list-style-type: none"> ● <i>Instructional staff will engage in professional learning specific to planning for high quality first instruction and support differentiated instruction for students in the focus group.</i> ● <i>Grade level teams will participate in bi-monthly planning following specific guidelines and indicators of high quality first instruction</i> ● <i>Monthly data analysis in teams (with support from admin, the math team/coach) to generate next step solutions for students not meeting grade level standards</i> <p>Culture Statement of Commitment: We as a staff believe that all student behavior is a form of communication which is a response to the underlying needs of students. We will utilize restorative practices to create and maintain relationships with students.</p> <p>Summary of Strategies</p> <ul style="list-style-type: none"> ● <i>Professional learning delivered by the reading team to instructional staff targeting Foundational Reading Skills and differentiating grade level materials to provide access to all students.</i> ● <i>Administrators schedule structured time for teachers to review current data including the Special Educators. Teachers engage in purposeful quarterly data analysis of individual progress toward grade level English Language Arts standards.</i> ● <i>Administrators collect informal data through walkthroughs and provide formative feedback to support continuous growth.</i>