



Thunder Hill Elementary School

School Profile

SCHOOL IMPROVEMENT PLAN AT A GLANCE 2025-2026

Veterans Elementary: VISION & MISSION

Vision: Thunder Hill Elementary School is an inclusive and nurturing environment that embraces and celebrates differences where all students are inspired and believe they have the ability to accomplish their goals and excel in school and life.

Mission: We believe in fostering an inclusive and empowering community of staff, students, and families. In order to positively impact our school community, we will inspire others and lead by example. By consistently providing the education, tools, resources, and support, we develop healthy communication skills, embrace each other's similarities and differences, and encourage self-reflection and independence.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS PRIORITIES

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.



1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community

SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Reading Strategy: Implementing all components of literacy instruction including providing Tier 1 instruction and Tier 2 and 3 supports when necessary

Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.

Action Steps:

- Ensure that the master schedule allows staff who provide supplemental support to students to access identified students with the frequency, duration, and group composition as outlined by the program requirements and central office expectations.
- Engage in collaborative planning to ensure consistency of literacy instruction and teaching the intent of the standards.
- Use literacy walkthrough tools to assess the fidelity of implementation of literacy instruction, Tier 2 & 3 supports and engage in team feedback and reflection to make adjustments to refine instructional practice.

Mathematics Strategy: Engaging students in mathematics learning that fosters student agency and self-efficacy

Statement of Commitment: We commit to meaningfully engaging students in mathematics learning that fosters student agency and self-efficacy so that students will develop productive learning behaviors and dispositions that support their understanding and mastery of content.

Action Steps:

- Know the learners and develop their dispositions for learning mathematics
 - Provide opportunities for students to draw on their own knowledge, including home, cultural, and language experience
 - Administer baseline, mid-year, and end-of-year Student and Staff Math Disposition Surveys; and utilize a data coaching protocol to analyze findings, identify trends, and set targeted goals to support ongoing student growth.
- Provide opportunities for students to make sense of the mathematics throughout the lesson by:
 - Structuring lessons so that students have opportunities to do and discuss mathematics before explicit instruction takes place
 - Providing opportunities for students to analyze and critique work of their peers
 - Implementing instructional and mathematical language routines where students lead discussions, listen to peers, and critique peer strategies

Attendance Strategy: Fostering Instructional Belonging for All Students, while Maintaining Communication with Families about Student Attendance

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

Action Steps:

- Monitor staff taking actions to cultivate Belonging through walk-throughs and observations, including:
 - Welcoming and greeting students daily
 - Acknowledging that absent students were missed
 - Celebrating attendance and well-being
- Soliciting student feedback on how to make school more welcoming and engaging
 - Soliciting student feedback on how to make school more welcoming and engaging
 - Professional learning about engaging student voice authentically
 - Structures for engaging students in student voice efforts

Discipline Strategy: Creating a positive and restorative school culture that prioritizes healthy relationships and grows a culture of belonging for all students

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

Action Steps:

- Designated staff will engage in the monthly discipline discussion
- Professional learning with school-based staff on how to grow a culture of Belonging
- Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, & mutual concern (PBIS, Zones of Regulation, LSCI, SEL, trauma-informed strategies, conflict resolution)