

**THUNDER HILL ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



THIS SCHOOL: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>LITERACY TARGET</p> <p>In grades Kindergarten-grade two, the percentage of students meeting the end of year Fountas and Pinnell Reading Benchmark will increase from 92.8% to 96.0</p> <p>Strategies :</p> <ol style="list-style-type: none"> 1. In order to impact language arts performance, staff will participate in short range planning with their team to ensure differentiation. Differentiation will be documented using the Guided Reading Lesson Plan sheets. 2. In order to impact language arts performance, staff will participate in long range planning sessions with the RST. 3. In order to impact language arts performance, staff will know their students to ensure an instructional match and best provide exemplary instruction. Frequent benchmarking, surveys, reading profiles and goal setting will be discussed at Data Meetings. <p>MATHEMATICS TARGET</p> <p>In grades one through five, the percentage of students meeting Winter Mathematics MAP benchmarks will increase from 61.3% to 65%.</p> <p>Strategies:</p> <ol style="list-style-type: none"> 1. Professional Learning: In order to impact mathematics performance and fill instructional gaps, staff will engage in professional learning around NCTM Teaching Practice 3 (use and connect mathematical representations) and Teaching Practice 4 (facilitating meaningful mathematical discourse). 2. Collaborative Planning: Teachers will collaboratively plan in content teams. utilizing a variety of planning and implementation structures that incorporate Teaching Practices 3 and 4, in order to provide equitable access to rigorous and worthwhile mathematics instruction. 3. Reflective Practice: Teaching teams will engage in reflective discourse, based on data collected via a common monitoring tool focused on Teaching Practices 3 and 4, in order to improve the implementation of the Teaching Practices.
<p align="center">HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p align="center">HCPSS DESIRED OUTCOMES</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	